



## KS3 Lesson Plan – Year 7/8

Title: Aftermath & Impact

### Lesson Objective

To use first hand evidence to understand the lives of wounded soldiers during the Great War; to develop lines of enquiry and follow them up.

### Overview

By looking at photographs and documents from the period, the class are asked to consider what life might be like for those dealing with the impact of the Great War.

### Lesson Starter

Show the class the images of wounded soldiers. Ask them to concentrate on how the survivors would feel, and how the family and community would deal with these returning, wounded soldiers.

### Main Lesson

As a class discuss what the impact would be on whole communities as soldiers returned from the front, wounded and possibly 'broken'. Also discuss the impact on families of those soldiers who didn't return. Use the images to provoke debate.

Set them the task of researching one story from the Wiltshire at War resource, maybe as a small group or individually, and to create a report detailing the aftermath and impact of the Great War. Pupils can use the same story. Pupils could also use the IWM website for background research, or other web or print resources.

Wiltshire at War has stories of people's lives in Wiltshire at [www.wiltshireatwar.org.uk](http://www.wiltshireatwar.org.uk)

The Imperial War Museum website is also very good <http://www.iwm.org.uk/history/first-world-war>

### Suggested Follow-on Activities:-

- Be a reporter - ask the class to write a newspaper report, detailing the impact on the community or family.
- Role play the effect of a wounded soldier on a family, or a family coming to terms with a 'fallen' husband, brother or son.

### Plenary

Ask the class to consider how we deal with the soldiers returning from modern conflicts; what are we doing as a community? Help for Heroes <http://www.helpforheroes.org.uk> and the Royal British Legion <http://www.britishlegion.org.uk> are both useful links to explore.