



## KS3 Lesson Plan – Year 7/8

Title: Women

### Lesson Objective

To use first hand evidence to understand the lives of women during the Great War; to develop lines of enquiry and follow them up.

### Overview

By looking at photographs and documents from the period, the class are asked to consider what life might be like before and during the Great War for women.

### Lesson Starter

Ask the class what they know about women's roles pre 1914, recording as a class on IWB, notebooks etc. Draw on comments made regarding women's votes, roles of women etc. and filling in any 'grey areas' of understanding e.g. when women first gained the right to vote etc.

### Main Lesson

Put the class into small groups of 3 to 4, give each group the selection of images from the display and ask the groups to note down what they see in relation to the opening discussion. Ask them to then use online or print media to research pre-1914 images and images from after the Great War (noting the percentage of men etc.) Then ask the class to research what was happening both locally and nationally - this could be class based or a home study task.

Wiltshire at War has stories of people's lives in Wiltshire at [www.wiltshireatwar.org.uk](http://www.wiltshireatwar.org.uk)

The Imperial War Museum website is also very good: <http://www.iwm.org.uk/history/first-world-war>

### Suggested Follow-on Activities:-

- Write a letter to the home front, imagining they are writing to a loved one describing the things they can see that are different, e.g. factory 'girls', refugees etc.
- Create a 'Women's Role' poster highlighting the changes to before and after the war.
- Create a spider diagram linking changing roles to the Great War, using cause and effect in their writing

### Plenary

Ask the class to discuss how women's lives would have changed and how they might have felt when the men returned from the war and wanted 'their' jobs back and for women to re-adopt the roles they had before the war.